

# Jesus: God Who Saves Theme & Games

The theme and game should be done in 10 minutes or less for a 60-minute club. For a 90-minute club it can be done in 15-20 minutes. The theme ideas can be shared in the lesson and even at the end the club. The theme and games are a great way to use fun to reenforce the message. It can also help the kids stay focused. In the five-week lesson series the children will see how each lesson connects. The theme will help reinforce the message.

In this series the children will discover Jesus is the promised Savior. He is the one who came to rescue them. We think of rescue workers like paramedics, police and doctors helping us in our time of trouble. Jesus came to save us from a greater problem than a physical problem. Through illustrations, skits and games and using the theme of a rescue mission children will learn how Jesus is the great rescuer who came to save them from their sin and give them eternal life. The children will also see how the stories of Jesus' life, death and resurrection are the truth.

The main teachings or Word Up phrases are:

**Lesson 1-** Jesus is the Promised One    **Lesson 4-** Jesus died for me

**Lesson 2-** Jesus came to save me    **Lesson 5-** Trust God's plan

**Lesson 3-** Jesus suffered for me

## Supplies

### Lesson 1

1. Dry erase board or large paper (*Word Up*)
2. Paper and pencils (*Active Game*)
3. Shooting Star Skit (*Memory verse introduction*)
4. "Is He the Messiah? Skit (*Lesson introduction*)
5. "Messiah" card (*Lesson visual*)
6. Prophecy verses on scrolls (*Lesson visual*)
7. A pair of dice (*Review Game*)

### Lesson 2

1. "Sacrifice & Betray" Cards (*Active Game*)
2. Toy Sheep or picture of one (*Memory Verse Isaiah 53:6 Intro*)
3. Verse song from YouTube U-Nite TV "The Savior Of The World " (1 John 4:14) (*Memory Verse Repetition*)
4. "Teacher Dress Up" Clothes and costumes (*Review Game*)

### Lesson 3

1. Denial and Forgiveness Cards (*Active Game Option 1*)
2. Hidden Sentence Game (*Active Game Option 2*)
3. Zonk Game pieces (*Review Game*)

### Lesson 4

1. The Lesson Match Game pieces (*Active Game option 1*)
2. The Prophecy Fulfilled Game pieces (*Active Game option 2*)
3. Supplies for introduction 2 Corinthians 5:21 (*Memory Verse*)

### Lesson 5

1. The Four R's Game pieces (*Active Game*)
2. Dictionary or Phone (*Memory Verse Intro*)
3. Verse Scramble Game phrases written on cards (*Memory Verse*)
4. Human Board Game pieces (*Review Game option 1*)
5. Finish Line Game (*Review Game option 2*)

## Jesus: God Who Saves- Jesus the Promised Messiah Lesson 1

(Isaiah 35:4-6; Micah 5:2; Zech. 9:9; Matt. 21:1-17; Luke 19:39-48)

### Word Up: Jesus is the Promised One!

(Write on a dry erase board or sheet of paper the following phrase.

"I will send someone who will \_\_SAVE\_\_ you from the punishment of sin"

(Have the children guess the missing word.)

God has made many promises in His word. This is one of the promises he made. Jesus is that person. We will learn things that will prove this. We can know this is the truth.

### Active Game: "How would you describe Jesus?"

What is Jesus like? (**Response**) Divide class into two or three teams.

A teacher or an older student can be the writer. Give the teams 2 or 3 minutes to write down what Jesus is like. (eg; powerful, loving, savior, helpful). The team to come up with the most in two minutes is the winner.

### Memory Verse: 1 John 4:14

"And we have seen and testify that the Father has sent his son, to be the Savior of the world."

**Introduction-** (Story of witnessing a car accident) or (Shooting star Skit)

The witness saw the whole event and was able to tell the police. In our memory verse today, someone wrote to tell others about something wonderful he saw or witnessed. What he saw was true. What did he see?

**Presentation-** Read 1 John 4:14 from the Bible or have student read it.

**Explanation-** Why did Jesus come into the world? To save us from what?

**Application-** (Saved) You can be confident in who Jesus is! It is true.

(Unsaved) Did you know He is your savior?

**Repetition-** Sing the verse to the song "The Farmer & the Dell"

**Review Game:** "Roll for Points" Divide class into teams and ask questions alternating between the teams. When a child answers correctly, he gets to roll the dice. His team then gets that many points. For higher points add a zero or two to the total on the dice. If the child rolls a double, they get the points and they get to answer another question.

## Lesson Introduction: "Is He the Messiah?" skit

**Person 1:** The Romans want more and more taxes. They've taken over all of Israel.

**Person 2:** Will we ever be free from them? Roman soldiers are everywhere.

**Person 1:** If the Messiah comes, He'll set us free. He'll save Israel!

**Person 2:** If only He would come. It seems like such a long time since God promised to send a deliverer for Israel.

**Person 1:** Maybe this man called Jesus is the Messiah. Maybe He will save us from the Romans and make us a great nation again.

### Verses from the Bible Lesson

*Visual- Write the following verses on paper and role it up to look like an ancient scroll.*

#### Micah 5:2

*"But you, O Bethlehem Ephrathah, who are too little to be among the clans of Judah, from you shall come for me one who is to be ruler in Israel, whose coming forth is from of old, from ancient days."*

#### Zechariah 9:9

*"Rejoice Greatly, O daughters of Zion! Shout aloud, O daughter of Jerusalem! Behold, your king is coming to you; righteous and having salvation is he, humble and mounted on a donkey, on a colt, the foal of a donkey."*

#### Isaiah 35:5-6

*"Then the eyes of the blind will be opened, and the ears of the deaf unstopped; then shall the lame men leap like a deer, and the tongue of the mute sing for joy."*

### Memory Verse Introduction "Shooting Star Skit"

Two people standing beside each other looking up at the sky.

**Person 1:** Did you see that? I just saw a shooting star. It was so cool!

**Person 2:** Where? I don't see one.

**Person 1:** It was right over there. (Point up.)

**Person 2:** I still don't see it. Are you sure you saw one? I don't believe you.

**Teacher:** Sometimes it is hard to convince others that what you saw really happened if they didn't see it too. In our memory verse today, someone wrote to tell others about something wonderful he saw—something absolutely true!

## Jesus: God Who Saves Jesus the Passover Sacrifice Lesson 2

(Exodus 12:1-28; Zech11:12; Matt. 26:1-5; 14:50; Luke 22:39-46)

**Word Up: Jesus came to save me** There are many stories of soldiers who sacrificed their own lives to save their friends. They make the decision to die so their friends can live. God loves you. He sent His only Son Jesus to save you. He did not have to die. But he chose to. Word Up!

### Active Game: Sacrifice or Betray Game

Place cards around the room with the following words: sacrifice, save, offered, give life, surrender, laydown, willingly suffered, chose to die, took punishment, and died for you. Make 10-15 cards of the word betray. This can be done as a relay. One team member at a time finds one card and brings it back to their team. Once all the cards are found the team with the most cards relating to sacrifice is the winner. (For a larger group make copies of more cards.)

#### (Verse option 1)

**Memory Verse Isaiah 53:6** *All we like sheep have gone astray; we have turned everyone to his own way; and the Lord has laid on him the iniquity of us all.*

**Introduction-** Hide a toy sheep or picture of a sheep in the front of the room. Tell the class I am thinking of an animal. Give them 10-15 guess to figure out what it is. The animal is a sheep. The Bible says you and I are like sheep. Listen to our memory verse to see how we are like sheep.

**Presentation-** Have a student come up and read the verse. Show Books of the Bible poster.

**Explanation-** How are we like sheep? How have we gone astray or wandered from God? What is our own way? What does iniquity mean? What did God do to save us? What does it mean “The Lord has laid on him?”

**Application:** (Saved) Your sins are forgiven. You can say thank you! (Unsaved) You are still away from God because of your sin. You can ask God to forgive you and save you.

### Repetition- “Veres in Motion”

Stand and say the verse with the following actions:

*Isaiah 53:6*—Hold hands together like a book and say Isaiah 53:6

*All we like sheep*—Gesture palms open to include all.

*have gone astray*—Make path with hands going forward and have one hand swerve away (astray).

*we have turned*—Turn into the “astray” motion and turn around.

*every one—to his own way*—Point to self with right thumb, then left thumb.

*and the Lord has laid on him*—Point up one hand at a time for “Lord” and then form cross with arms.

*the iniquity of us all*—Point both thumbs down one at a time and then gesture palms open to include all.

#### (Verse option 2)

**Memory Verse: 1 John 4:14** *“And we have seen and testify that the Father has sent his son, to be the Savior of the world.”*

**Introduction-** Pose like your favorite superhero? (Ask the kids to guess who you are.) Who is your favorite? (**Response**)

There is a real superhero who came to save all. Who is He?

**Presentation-** (Read verse) Who is He? These words are directed by The Holy Spirit. (Show Book of Bible poster.)

**Explanation-** God the Father sent Jesus the Son for what reason?

**Application-** (Unsaved) The only person who can save is Jesus. (Saved) Take time to remember what Jesus did for you.

**Repetition-** “Verse in Motion” or verse song from YouTube U-Nite TV “The Savior of The World.” (1 John 4:14)

### Review Game: “Teacher Dress Up” or Zonk

Have a box filled with different clothing items such as shoes, socks, ties, necklaces, gloves, hats, scarves, t-shirts, pants, suspenders, sunglasses, wigs, earrings, etc. Divide the children into teams. Assign a teacher to each team and have the teachers stand on opposite sides of the box. Ask questions, alternating between the teams. When a child answers a question correctly, his team earns 2,000 points. The child has 30 seconds to choose an item and hand it to his team’s teacher, who puts it on. After all questions are asked, the teacher reading the questions chooses the “best dressed teacher” and awards a 5,000 point bonus to his team.

### **Verses from the Bible Lesson**

*(Can be written on cards for students to read during the lesson.)*

**Matthew 26:2** *“You know that after two days the Passover is coming, and the Son of Man will be delivered up to be crucified.”*

**Zachariah 11:12** *“Then I said to them, “if it seems good to you, give me my wages; but if not keep them.” And they weighed out as my wages thirty pieces of silver.”*

**Matthew 26:21** *“And as they were eating, he said, “Truly, I say to you, one of you will betray me.”*

**Luke 22:19** *“And he took bread, and when he had given thanks, he broke it and gave it to them, saying “This is my body, which is given to you. Do this in remembrance of me.”*

**Matthew 26:29c** *“And going a little farther he fell on his face and prayed, saying, “My Father, if it be possible, let this cup pass from me; nevertheless, not my will, but as you will.”*

## **Jesus: God Who Saves-Jesus the Perfect Substitute. Lesson 3**

*(Isaiah 50:6; 53:7a; Matt.26:57-68; Luke 22:50-51, 55-62; 23:1-25)*

### **Word Up: Jesus suffered for me!**

Why do people get punished? Is it for doing something good or bad? The Bible tells us we have all sinned and gone our own way instead of God's way, we deserve to be punished. We deserve death and separation from God. But what did God do for us? Jesus was sent to take our punishment. We can say He suffered for us. Word Up!

### **Active Game: (Option 1) "Denial and Forgiveness"**

Hide cards; Denial and Forgiveness around the room or place them face down in the front of class. Divide class into teams. One team member at a time comes up to take a card. When all the cards are taken or at the end of 2 minutes the team with the most forgiveness cards are the winners. (You can have additional cards with the following words: Guilty, Punishment, Sin, Rejection and Lies.

### **Active Game (Option 2) "The hidden sentence"**

Hide the words to the sentence "JESUS SUFFERED FOR YOUR SIN." Make a set of blue cards and red cards.

Divide class into two teams and make one team the blue team and one the red team. One team member at a time brings their colored cards back to their team. The team to put the words in the right order is the winner. For larger groups add 5-10 cards that have no words written on them.

**Memory Verse: 1 Peter 3:18a** *"For Christ also suffered once for our sins, the righteous for the unrighteous, that he might bring us to God."*

**Introduction-** *(Stand two children in front with their arms outstretched, leaving room for you to stand between them with your arms extended when you hold their hands.)*

Ask the class if they can reach each other from where they are standing? Without moving their feet can they hold hands? They are too far apart. But what if I come between them and close the gap? *(Step between the children and take their hands.)* Our verse talks about someone who closed the gap for you and me. He came to bring us to God.

**Presentation-** Read verse. Who closed the gap? **(Response)**

**Explanation-** Who is Christ? What does righteous mean? Who are the righteous? Who are the unrighteous? How can we be brought to God?

**Application-** *(Saved)* With God you will always belong.

*(Unsaved)* If you have not believed you are still separated from God.

Jesus came to make a way.

**Repetition- "Turn It Up"**

*(Repeat the verse, starting in a whisper and crouched low. Each time you say the verse, speak a little louder and stand up a little more. The last time shout the verse while jumping up and down with your arms stretched as high/wide as they can go. Remind the children that this verse is something they can be excited about because they can come to God through Jesus!)*

### **Review Game: Zonk!**

Write various point values on cards. Write "ZERO" on four of them. Divide the class into teams. Place the cards in a bag or box. When a child answers a question correctly, he gets to pick a card. If the card has points on it, his team earns those points. He may keep drawing cards to try for more points but if he draws a ZERO card, he loses all points for that turn. After each turn, put all the cards back into the bag or box. The team with the most points at the end of the game wins.

### **Veres from the Bible Lesson**

*(Can be written on cards for students to read during the lesson.)*

**Matthew 26:75** *"And Peter remembered the saying of Jesus, "before the rooster crows, you will deny me three times." And he went out and wept bitterly."*

**1 John 1:9** *"If we confess our sins, he is faithful and just to forgive us our sins and to cleanse us from all unrighteousness."*

**Isaiah 53:7** *"He was oppressed, and he was afflicted, yet he opened not his mouth; like a lamb that is lead to the slaughter, and like a sheep that before its shearers is silent, so he opened not his mouth."*

**Romans 6:23** *"For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord."*

**Romans 8:38-39** *"Nothing will separate you from the love of God in Christ Jesus."*

## Jesus: God Who Saves: Jesus the Crucified Savior Lesson 4

(Psalm 22; Matt 27:38-51, 54-66; Luke 23:33-43; John 19:25,30; 2 Corinthians 5:21)

### Word Up: "Jesus died for me"

How many people did Jesus die for? (Invite several kids to come up to pick cards with numbers on them. One of the cards will have the word "Everyone"). How many people did Jesus die for? (**Response**) Word Up!

### Active Game: (Option 1) The Lesson Match Game

Place two pictures of the Cross, Scroll, Curtain and the Stone from the lesson on a table. Place the picture side down. Divide class into two teams. One team member at a time will pick two cards to find a match. The team with the most matches is the winner.

### Active Game (Option 2) The Prophecy Fulfilled Game

On one set of cards write the word PROPHECY with a brief description of the prophecy. On another set of cards write the Bible verse where that prophecy is found. Divide class into two or three teams. Each team is given their own set of cards. They must work as a team to match the prophecy with the Bible verse. Each team can have a teacher to help them if needed. The first team to put them together correctly is the winner. To save time you can see how many teams can get it in 5-7 minutes.

### (Verse Option 1)

#### Memory Verse: 1 Peter 3:18a

*"For Christ also suffered once for our sins, the righteous for the unrighteous, that he might bring us to God."*

**Introduction-**What are some titles people have before their names. (Mr., Mrs., Miss., Sir., Dr.)

**Presentation-**What title is used for Jesus in this verse? (Show Books of Bible Poster book.)

**Explanation-** What does it mean to be righteous? Are we able to be perfect? We are what is called unrighteous. How are we to be made righteous?

**Application-** (Saved) God is always there for you. (Unsaved) There is nothing you can do to save yourself. You can trust Jesus as your Savior.

**Repetition-** Verse Song YouTube U-Nite TV (Christ Also Suffered (1 Peter 3:18) - Verse Song Video

### (Verse Option 2)

#### Memory Verse 2 Corinthians 5:21

*"For our sake he made him to be sin who knew no sin, so that in him we might become the righteousness of God."*

**Introduction- Short Object Lesson:** Prepare two jars: Jar 1 represents the child. Fill it partway with iodine or enough food coloring to make a dark liquid to represent sin. Jar 2 represents Jesus. Fill it partway with bleach to represent Jesus' righteousness. Make sure there is enough room left in Jar 2 for all the liquid in Jar 1 to fit.

I have two jars. This jar (show Jar 1) represents you and your sin—all the terrible things you have done against God. This jar (show Jar 2) represents Jesus, who has never sinned. He is righteous. Let's see what happens when I pour the dark liquid into the clear liquid. (Pour all the iodine water into the bleach. The liquid should all become clear.) This shows us a picture of what our memory verse talks about today. See if you can figure out the message.

**Presentation-** Read 2 Corinthians 5:21

**Explanation-** Jesus took the punishment for your sin when He went to the cross. He died for you to save you. When you trust in Him as your Savior, He gives you God's righteousness or perfect goodness. You become acceptable to God.

**Application-** (Saved) God no longer sees you in the sinful condition you were in before you believed in Jesus. He now sees the righteousness of Jesus (Unsaved) You are still separated from God, but you can trust in Jesus as your Savior. He will forgive your sin and give you eternal life.

**Repetition-** "Switcheroo" Divide the children into two teams and have each team sit in a circle. Give one child on each team an object. Then have all the children recite the memory verse while passing the object around their circle every time a word is said. After the last reference is said, the two children holding the objects get up and switch places. Repeat as time allows.

#### Review Game: "Rock, Paper, Scissors"

Divide into two teams. Have a child from each team answer a different question. The two children then face each other and play a round of Rock, Paper Scissors. The winner of each round earns 100 points. The team earning the most points after all six rounds wins.

### **Veres and phrases from the Bible Lesson**

(Can be written on cards for students to read during the lesson.)

#### **Isaiah 53:6**

*“All we like sheep have gone astray;  
we have turned – everyone – to his own way;  
and the Lord has laid on him the iniquity of us all.”*

#### **Isaiah 53:12**

*“Therefore I will divide him a portion with the many  
and he shall divide the spoil with the strong,  
because he poured out his soul to death  
and was numbered with the transgressors  
yet he bore the sin of many,  
and make intercession for the transgressors.”*

#### **Psalms 22:7-8, 16,18**

*(7-8) “All who see me mock me;  
they make mouth at me, they wag their heads  
He trusts in the LORD, let him deliver him;  
let him rescue him, for he delights in him!  
(16) For dogs encompass me;  
they have pierced my hands and feet.  
(18) they divide my garments among them,  
and for my clothing they cast lots.”*

#### **The Crowned**

*“He saved others; let him save himself, if he is the Christ of God, his Chosen One!”*

#### **The Soldiers**

*“If you are the King of the Jews, save yourself!”*

#### **1 John 4:8b**

*“God is love.”*

### **Luke 23:41-42**

*“Do you not fear God, since you are under the same sentence of condemnation? And we indeed justly, for we are receiving the due reward of our deeds; but this man has done nothing wrong. Jesus, remember me when you come into your kingdom.”*

## Jesus: God Who Saves- Jesus the Risen Lord

## Lesson 5

(Luke 24:1-48; Acts 1:3-9; 1 Cor. 15:3-6; 1 Peter 3:22)

### Word Up: “God can help me understand!”

When something bad happened to you have you ever thought, “*why is this happening?*” You know Jesus as your Savior, He can help you understand. Word Up!

### Active Game: The Four R’s Game

Divide class into two or three teams. Write the words REMEMBER, READ, RELY and REJOICE on cards. On a different card write the phrase that goes with the R words. Write them on a different color for each team. One team member at a time finds their colored card and brings it back to their team. They must match up the R word with its phrase. The team that finishes first is the winner. Bonus cards can be hidden that include verses from the Bible lesson and previous memory verses: Proverbs 3:5, 1 Corinthians 1:3b-4, 1 Peter 3:18, 2 Corinthians, 5:21, Romans 8:28

**Remember-** “Your relationship with God. He loves you.”

**Read-** “Read God’s Word and ask Him to help you trust Him.”

**Rely-** “Rely on God. He is taking care of you.”

**Rejoice-** “You can have joy in what God has done and will do.”

**Memory Verse: John 30:31** *“But these are written so that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in His name.”*

**Introduction-** Where do you go if you need to know the meaning of a word? (*Show a dictionary or bring up google on your phone.*) Where do you go to find the most important information? One of the main reasons the Bible was written was so we can know God.

**Presentation-** (*Read John 20:31*) In the NT, written by John.

**Explanation-** Why was it written? The purpose of the book? Purpose of believing? What do you receive? When does life start?

**Application-** (*Unsaved*) Have you believed? (*Saved*) You have this life. God is always with you. God can help you understand, even when things don’t make sense. Word Up!

**Repetition-** “**Verse Cover-Up**” (Have students cover up words and try to repeat the verse.)

“**Verse Scramble**” (Write phrases of the verse on separate cards. Students must try to put them in the right order.)

### Review Game: “Human Board Game”

Tape pieces of paper on the floor, creating a gameboard. You will probably want to use at least 15 pieces of paper. You can use different color construction paper if desired. Have four cards in your hand, labeled one through four. Divide the children into teams and pick a child from each team to be their team’s “game piece.” Have the children who are playing as the game pieces stand at the beginning of the board. Ask questions, alternating between teams. When a child answers a question correctly, he gets to pick one of the cards in your hand to determine how far his team will advance on the game board. The first team to reach the end wins.

### Review Game (Option 2) “Finish Line”

Divide class into two or three teams. After each correct answer the team member who answered the question will take a giant step toward the finish line. (The finish line can be tape or rope on the other end of the room.) The team to cross the finish line first is the winner.

### Veres from the Bible Lesson

(Can be written on cards for students to read during the lesson.)

#### Proverbs 3:5

*“Trust in the Lord with all your heart, and do not lean on your own understanding.”*

#### Luke 24:27

*“And beginning with Moses and all the Prophets, he interpreted to them in all the Scriptures the things concerning himself.”*

#### Luke 24:45

*“And he opened their minds to understand the Scriptures.”*

#### Romans 8:28

*“And we know that for those who love God all things work together for good, for those who are called according to his purpose.”*

#### 1 Peter 3:22

*“who has gone into heaven and is at the right hand of God, with angels, authorities and power having been subjected to him.”*

### Memory Verse Introduction “Shooting Star Skit”

Two people standing beside each other looking up at the sky.

**Person 1:** Did you see that? I just saw a shooting star. It was so cool!

**Person 2:** Where? I don’t see one.

**Person 1:** It was right over there. (Point up.)

**Person 2:** I still don’t see it. Are you sure you saw one? I don’t believe you.

**Teacher:** Sometimes it is hard to convince others that what you saw really happened if they didn’t see it too. In our memory verse today, someone wrote to tell others about something wonderful he saw—something absolutely true!

### Memory Verse Introduction “Shooting Star Skit”

Two people standing beside each other looking up at the sky.

**Person 1:** Did you see that? I just saw a shooting star. It was so cool!

**Person 2:** Where? I don’t see one.

**Person 1:** It was right over there. (Point up.)

**Person 2:** I still don’t see it. Are you sure you saw one? I don’t believe you.

**Teacher:** Sometimes it is hard to convince others that what you saw really happened if they didn’t see it too. In our memory verse today, someone wrote to tell others about something wonderful he saw—something absolutely true!

### Lesson Introduction: “Is He the Messiah?” skit

**Person 1:** The Romans want more and more taxes. They’ve taken over all of Israel.

**Person 2:** Will we ever be free from them? Roman soldiers are everywhere.

**Person 1:** If the Messiah comes, He’ll set us free. He’ll save Israel!

**Person 2:** If only He would come. It seems like such a long time since God promised to send a deliverer for Israel.

**Person 1:** Maybe this man called Jesus is the Messiah. Maybe He will save us from the Romans and make us a great nation again.

### Lesson Introduction: “Is He the Messiah?” skit

**Person 1:** The Romans want more and more taxes. They’ve taken over all of Israel.

**Person 2:** Will we ever be free from them? Roman soldiers are everywhere.

**Person 1:** If the Messiah comes, He’ll set us free. He’ll save Israel!

**Person 2:** If only He would come. It seems like such a long time since God promised to send a deliverer for Israel.

**Person 1:** Maybe this man called Jesus is the Messiah. Maybe He will save us from the Romans and make us a great nation again.

Messiah

**Micah 5:2**

*“But you, O Bethlehem  
Ephrathah, who are too little  
to be among the clans of  
Judah, from you shall come  
forth me one who is to be ruler  
Israel, whose coming forth is  
from of old, from ancient  
days.”*

## **Zechariah 9:9**

*“Rejoice Greatly, O  
daughters of Zion! Shout at  
aloud, O daughter of  
Jerusalem! Behold, your king  
is coming to you; righteous  
and having salvation is he,  
humble and mounted on a  
donkey, on a colt, the foal of  
a donkey.”*

**Isaiah 35:5-6**

*“Then the eyes of the blind  
will be opened, and the  
ears of the deaf  
unstopped; then shall the  
lame men leap like a deer,  
and the tongue of the  
mute sing for joy.”*

Sacrifice

Give life

Save

Laydown  
life

Offered

Chose to  
die

Willingly  
Suffered

Took  
punishment

Died for you

Paid your  
sin debt

Betray

Betray

Betray

Betray

Betray

Betray



Lesson 2 Memory Verse Introduction  
Isaiah 53:6

**Denial**

*"I don't know him."*

**Denial**

*"I don't know him."*

**Denial**

*"I don't know him."*

**Forgiveness**

*“Jesus takes your punishment”*

**Forgiveness**

*“Jesus takes your punishment”*

**FORGIVENESS**

*“Jesus takes your punishment”*

JESUS

suffered

for

YOUR

SIN

Zonk

Zonk

10,000

5,000

1,000

500

10,000

5,000

1,000

500

100

Pick again





Prophecy

**Isaiah 53:12d**

**INNOCENT**

**Mark 15:27-28**



Prophecy

**Isaiah 53:12d**

**INNOCENT**

**Mark 15:27-28**

Prophecy

**Psalms 22:7-8, 16b, 18**

**SUFFER  
AND DIE**

**Matthew 27:27-50**

Prophecy

**Psalms 22:7-8, 16b, 18**

**SUFFER  
AND DIE**

**Matthew 27:27-50**

**Prophecy**

**Innocent**

The Savior would take  
His place among  
sinners.

**Prophecy**

**Isaiah 53:12d**

“And (the Savior) was  
numbered with the  
transgressors (sinners)”

**Prophecy**

**Suffer and die**

The Savior would be  
made fun of and die

**Prophecy**

**Psalms 22:7**

“All who see me mock me.”

**Luke 23:34**

“And the people stood by,  
watching, but the rulers scoffed  
at him.”

**Prophecy**

**Dishonored**

The men dishonored the  
Son of God as they beat  
Him and spit on Him.

**Prophecy**

**Isaiah 50:6**

“I gave my back to those who  
strike, and my cheeks to  
those who pull out the beard;  
I hid not my face from  
disgrace and spitting.”

**Prophecy**

**Silent**

He was accused yet He  
didn't speak in His  
defense.

**Prophecy**

**Isaiah 53:7a**

“He was oppressed, and he  
was afflicted, yet he  
opened not his mouth.”

**Prophecy**

**30 silver coins**

When Judas promised to deliver Jesus to them, the leaders gave him 30 pieces of silver.

**Prophecy**

**Zechariah 11:12**

Then I said to them, "If it seems good to you, give me my wages; but if not, keep them." And they weighed out as my wages thirty pieces of silver.

**Prophecy**

**Healed the sick**

Many blind and crippled people were brought to Jesus and He healed them.

**Prophecy**

**Isaiah 35:5**

"Then the eyes of the blind shall be opened, and the ears of the deaf unstopped;"

**Prophecy**

**Riding a colt**

Israel's king would come into Jerusalem riding on a colt.

**Prophecy**

**Zechariah 9:9**

"Behold, your king is coming to you; righteous and having salvation is he, humble and mounted on a donkey, on a colt, the foal of a donkey."

**Prophecy**

**Born in Bethlehem**

Bethlehem would be the city where the ruler of Israel, the Messiah, would be born.

**Prophecy**

**Micah 5:2**

But you, O Bethlehem Ephrathah, who are too little to be among the clans of Judah, from you shall come forth for me one who is to be ruler in Israel, whose coming forth is from of old, from ancient days.

**Remember**

**Rely**

**Read**

**Rejoice**

**“Your relationship with  
God. He loves you.”**

**“Read God’s Word and  
ask Him to help you trust  
Him.”**

**“Rely on God. He is taking care of you.”**

**“You can have joy in what God has done and will do.”**

Lesson 5 Active Game  
“The Four Rs Game Pieces”

**“But these are these are written so that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name.”**

**John 30:31**

**“But these are these are written so that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name.”**

**John 30:31**

**“But these are these are  
written**

**so that you may believe**

**that Jesus is the Christ,**

**the son of God,**

**and that by believing you  
may have**

**life in His name.”**

**John 30:31**

1

2

3

4